

# *Analysis of the Practical Teaching Mode of Ideological and Political Courses in Colleges and Universities from the Perspective of "Broad Ideology and Politics"*

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**Keywords:** college courses; practical teaching; countermeasures

**Abstract:** Practical teaching in colleges and universities can enable students to move out of the classroom and move toward society, cultivate social responsibility and mission in practice teaching and better stimulate students' enthusiasm for studying theory courses. However, there are still some problems in the implementation of practical teaching. This requires us to combine China's national conditions, the spirit of the upper-level documents and the work of student management, according to the specific school conditions of colleges and universities and the different characteristics of each major.

## **1. Introduction**

One's thoughts determine the height of a person. The main way to cultivate a talented person with a high degree of achievement in the field of spiritual thought is to rely on the course in colleges. College ideological and political courses are the basic guarantee for college students to become talents. It is also an important basis for determining the socialist education in colleges. The State Council and various ministries and commissions, how to implement colleges and universities to achieve the transfer of knowledge and skills while ensuring the export of high-quality talents to the society has become an urgent task. Due to its particularity and sense of responsibility, college ideological and political courses are essentially different from other disciplines<sup>[1]</sup>.

## **2. The current situation of teaching in courses in colleges**

The times are developing. To better adapt to the social environment and to enrich students, relevant national policies have been introduced, requiring universities to incorporate the social practice of college students into their teaching plans. Therefore, strengthening the practical teaching will gradually become the most important links in colleges. Figure 1 below shows the recognition ratio of college under the perspective of "Da Sizheng":

As can be seen from the above figure 1, in addition to the large textbooks used in the rectification courses in colleges, the practical teaching of courses in colleges refers to the active participation of college students under the organization and guidance of teachers, according to the content and requirements of the course teaching.

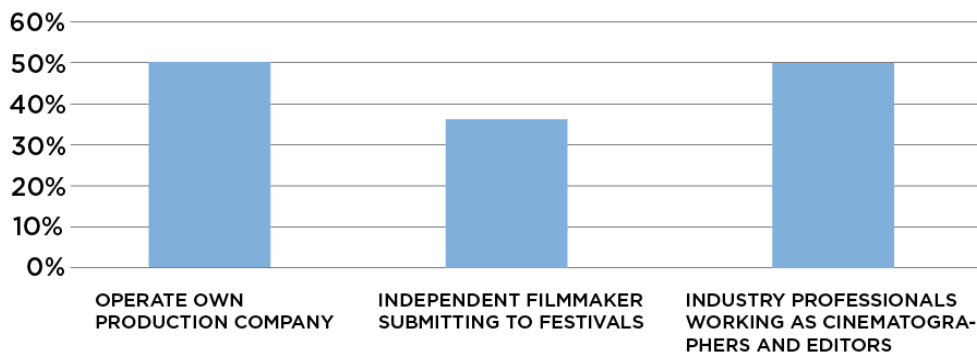


Figure 1: Analysis of the Identity Ratio of Courses in Colleges under the Vision of "Da Sizheng"

### 3. The current problems in the practical teaching courses in colleges

#### 3.1 The importance of practical teaching is not enough

Based on the constant call of national policies, the practical teaching concept of courses in colleges has been accepted by many colleges. However, the height of understanding of this educational concept that differs from traditional teaching is not enough. Although many colleges and universities feel that comprehensive consideration based on the consumption of human and material resources ultimately decides not to carry out practical teaching, but only puts this teaching mode on the verbal response. After the author surveyed and calculated the following diagram of the use of classroom practice teaching resources in Figure 2:

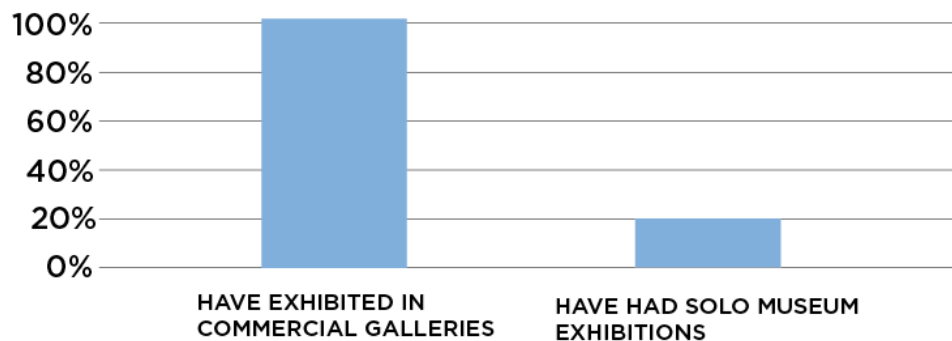


Figure 2: Practical of the i course in the current view of "Da Sizheng"

As shown in Figure 2 above, there are still many students who, based on the current situation of social pressure, are better at adapting to future work. Subconscious or subconscious directly discard the time-consuming teaching mode of practical teaching from their own learning. The practice produces the prejudice of "is a waste of manpower and material resources"; many teachers have misunderstandings about practical teaching, and believe that theoretical integrity can replace practical lessons, which leads to the practical in existing universities. Pay attention to heights that are not up to standard<sup>[2]</sup>.

#### 3.2 The lack of equipment policy for practical teaching

Because the state has not adopted corresponding policies to force colleges to practical teaching of ideological and political courses, nor has it established relevant safeguard measures to complete with practical courses, and because the whole people cannot achieve a unified ideological

understanding in practical teaching, plus Many university leaders are based on the cost of capital and even the safety of students, and the unwillingness to accept subjective will cause the practical teaching equipment such as security, teachers and funds courses of colleges to be in place, which in turn leads to the failure of practical teaching.

### 3.3 The practice teaching system is not scientific

The coordination mechanism is imperfect, the educational relay link cannot be perfected, and the responsibility is clear to the individual. Teachers do not have enough practical lessons to help students guide students. What's more, some schools have carried out practical teaching courses in college ideological and political courses, but they have positioned the final goal of the practical curriculum as practical results such as written survey reports and social practice materials, completely ignoring the fundamental significance of practical classes. As a result, the courses of college courses cannot achieve the expected results<sup>[3]</sup>.

## 4. Measures to improve the problems existing in the courses in colleges

### 4.1 Innovate the educational model under the vision of “Da Sizheng” according to its own situation

The existing education model does not adapt the practical class. The unrealistic teaching system needs to be reformed. Teachers need to be challenged, good at breaking the tradition, dare to innovate, dare to explore multiple modes of education, and will achieve good results. The model is again put into teaching. In this regard, the diagram of the practice-teaching extracurricular model in the context of the innovation “Da Sizheng” is shown in Figure 3 below:

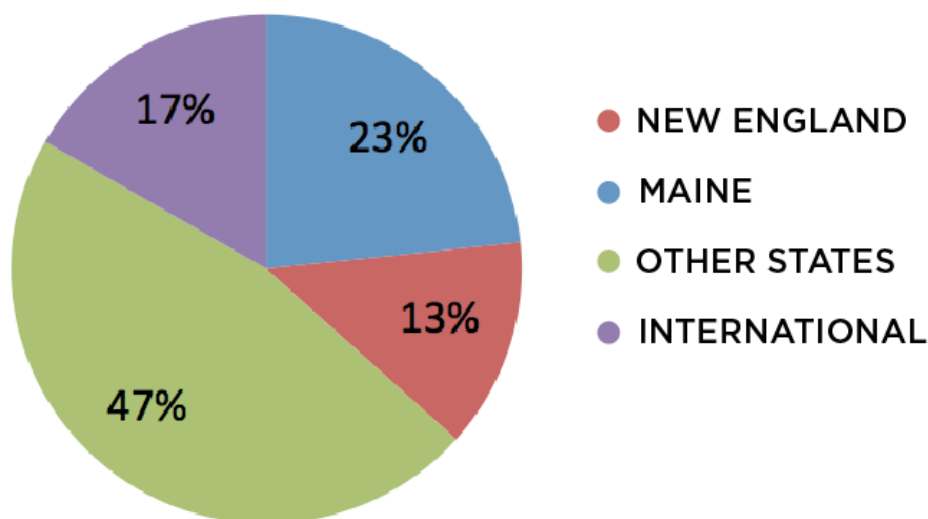


Figure 3: Proportion of practical teaching applications in the field of innovation “Da Sizheng”

In addition to the application directions listed in Figure 3 above, there are many detailed applications. Realize the integrated collaborative work mechanism of the Academic Affairs Office and the Student Affairs Office, maximize the function of moral education, realize the integration of human resources and resource sharing, and finally achieve the goal of improving work efficiency.

## 4.2 Do not follow the trend blindly, do practice close to life

In order to comprehensively implement and improve the curriculum construction. Advanced educational models are worth learning, but successful models are not suitable for replication in all areas of the school. We should correctly position ourselves, make full use of life as the carrier of practice in the second classroom, and constantly endow them with the profound connotation of the times and the concept of education and teaching content, enhance the hierarchical taste of activities, and teach and engage in activities to make the theory close to the life of college students<sup>[4]</sup>.

## 4.3 Increase the comprehensive investment in all aspects to continuously improve the system, and the functional departments form a joint effort in education

Increase the comprehensive investment in practice, funding, teacher base, and safety, and comprehensively promote the practical on the basis of ensuring the smooth implementation of practical courses. The specific operations can be as follows:

- ◆ Reasonably arrange the relationship between courses and professional courses, reverse the erroneous ideas that are not important in the practical lessons that are deeply ingrained in the students' minds;
- ◆ Strictly in accordance with the requirements of relevant national policies, the school provides support to schools, teachers, students, etc.
- ◆ Constantly enrich and optimize the comprehensive quality of the teachers and level theory practice on the basis of the practical implementation of the practical courses;

## 5. Summary

In short, we must constantly innovate and practice teaching theories and methods, strengthen the improvement of courses in higher education institutions, and carry out in-depth social practice with the support of the university's leading teaching management departments and the cooperation of various functional departments. And combined with the professional theoretical basis, to serve the society to optimize their own quality, practice the high requirements of employment and establish and gradually improve the guarantee mechanism of practical teaching, perfect personality and knowledge ability.

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